



SCHOOL DISTRICT 12

# Independent School District No. 12

4707 North Road  
Circle Pines, Minnesota 55014-1898  
(763) 792-6000 Fax: (763) 792-6050  
www.isd12.org

Superintendent Dr. Keith Dixon, 763-792-6010

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October 7, 2011

Dear Parent(s) / Guardian(s) of student(s) attending Centennial Elementary School,

Last spring Centennial Elementary School students in grades 3-5 performed better than the Minnesota state average in the Reading and Math categories on the annual state tests (MCAs). The federal No Child Left Behind (NCLB) Act requires that all schools in the nation make Adequate Yearly Progress (AYP) toward achieving the goal of all students being proficient in reading and math by the year 2014. Another federal rule for making AYP is that 95% of all students must participate in taking the MCA test. As you may be aware, Centennial Elementary School has been designated as a school in need of improvement due to not making AYP for 2 years. Initially our shortfall was in the special education subgroup in reading and math. The MCA school results from last spring were received on September 28, 2011 **and I am very pleased to report that our school met all of our proficiency goals.** However, our school did not meet AYP in the subcategory of 95% participation in special education testing.

### Did our students meet the proficiency targets set by the State in reading and math?

The following table provides the available MCA II and attendance results for all groups of Centennial Elementary School students:

Student Group	Math	Reading	Participation
	Yes or No	Yes or No	Yes or No
All students	Yes	Yes	Yes
American Indian	Z*	Z	Z
Asian	Z	Z	Z
Black	Z	Z	Z
Hispanic	Z	Z	Z
White, not of Hispanic origin	Yes	Yes	Yes
ELL	Z	Z	Z
Free/Reduced Lunch	Yes	Yes	Yes
Special Education	No 1 <sup>st</sup> year Yes 2 <sup>nd</sup> year	No 1 <sup>st</sup> year Yes 2 <sup>nd</sup> year	Yes 1 <sup>st</sup> year No 2 <sup>nd</sup> year

\*Z indicates that there were less than 20 students identified in the category. Consequently, scores from the students identified in categories marked "Z" counted in the "All students" category.

29/41 students (71%) in the special education subcategory took the MCA test. This was below the 95% requirement. Eleven CTE parents exercised their right to refuse to have their children take the MCA tests.

Complete assessment results are available at:

[www.isd12.org/District\\_Curriculum/assessments/assessment%20results/assessment\\_results\\_index.htm](http://www.isd12.org/District_Curriculum/assessments/assessment%20results/assessment_results_index.htm) .

We will continue to work together with the district to ensure that all students receive the best education possible. The staff at Centennial Elementary School will continue to:

- Implement additional research-based strategies that support our curriculum;
- Offer parents activities and resources to support their child's education;
- Special education and regular education faculty will continue to work collaboratively
- Utilize district-created informational guidelines for case managers to use when meeting with parents on the best methods of assessment for their child(ren)
- Continue to support and respect parental rights of their child(ren)

You may choose to transfer your child to Blue Heron, Golden Lake, Centerville, or Rice Lake Elementary School. The district will provide the transportation as long as Centennial Elementary School remains in Title I School Improvement status. If you choose to request a transfer, please complete and return an In-district Transfer Application form, available at [www.isd12.org/ISD12news/publications.html](http://www.isd12.org/ISD12news/publications.html) . Forms can also be picked up in the Centennial School District Office or requested by calling 763-792-6006. Forms must be received in the Centennial School District Office located at 4707 North Road, Circle Pines, MN, 55014 by October 24, 2011 to be considered. Forms should be sent to the attention of Margaret Boyd, Administrative Assistant. Priority for approving transfer requests may be given to students who are eligible for Free / Reduced Lunch. Placements will be determined and communicated by the district office.

Please know that I, along with the Centennial Staff, remain committed to the success of each student. We will continue to work diligently to meet all achievement targets, and feel confident that with your help, we will be successful.

Information will be provided in an alternative format by contacting Margaret Boyd 763-792-6006 or [mboyd@isd12.org](mailto:mboyd@isd12.org) .

Sincerely,

A handwritten signature in cursive script that reads "Kathy Kaiser".

Kathy Kaiser, Principal



SCHOOL DISTRICT 12

# Transfer Request

Your child's school has been identified as a school in need of improvement. Therefore, you have the right to request that your child be transferred to a school which has not been identified as a school in need of improvement.

District schools that have not been identified as schools in need of improvement and may be available to receive transfers include:

School Name
Blue Heron
Centerville
Golden Lake
Rice Lake

Achievement results for each school are available at:

[http://www.isd12.org/District\\_Curriculum/assessments/assessment%20results/assessment\\_results\\_index.htm](http://www.isd12.org/District_Curriculum/assessments/assessment%20results/assessment_results_index.htm). You may also contact Jane McDonald, District Assessment Coordinator at [jmcdonald@isd12.org](mailto:jmcdonald@isd12.org) for more information.

I wish to transfer my child to \_\_\_\_\_ (First Choice).

Requested School

\_\_\_\_\_ (Second Choice).

Requested School

My child will be in \_\_\_\_\_ during the 2011-12 school year.

Assigned Grade

In order to consider your request, this form must be returned by **October 24, 2011** to:

Centennial School District  
Attn: Margaret Boyd  
4707 North Road  
Circle Pines, MN 55014

If you have questions, please contact Margaret Boyd, Administrative Assistant, at [mboyd@isd12.org](mailto:mboyd@isd12.org) or 763-792-6006.

**Student's Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Phone:** \_\_\_\_\_

\_\_\_\_\_  
Parent / Guardian Signature

\_\_\_\_\_  
Date